



*UC San Diego Library Student Advisory Council  
Fifth Meeting of the Academic Year!*

**April 5, 2016**

**MEETING NOTES**

**Attendees:** Catherine F., Edwin R., Hatchly M., Hannah F., Jason S., Jonathan P., Julia L., Kymberly G., Lauren F., Lorraine L., Maedha B., Sean P., Stella Z., Taylor H., Zaid M.

**I. Welcome and Library updates**

**A. Events & Exhibits**

**Current**

- The Library's Special Collections & Archives' exhibition "*Wondrous Manifestations of Nature: Celebrating California's National Parks*" continues on view through April, on the main floor of Geisel Library.
- The Library is hosting a lineup of events starting on April 6 for Earth Month featuring Scripps Climate Scientists. Professor Veerabhadran Ramanathan will present on April 6; Professor Lynn Russell will present on April 21; and Professor Emeritus Richard Somerville will present on April 28. All events will be held from 5:30 – 7:30pm in the Seuss Room.
- On April 7 from 4 – 6pm in the Seuss Room, the Library will be holding a Block Party for students to de-stress, have fun with Keva Building Planks, have a cup of coffee, and enjoy tasty "Block Party" themed snacks. There will also be a raffle to win exciting prizes. The Library's Environmental Sustainability Group will be on site with earth wise tips and information on hydration stations in the Library.
- The next event in the Holocaust Living History Workshop is "Don't worry about me: The Remnants of a Forgotten Life" on April 13 from 5 – 7pm in the Seuss Room. In this talk, Hilda van Neck-Yoder traces the fate of her distant cousin a young radio-technician who spent the last fifteen months of his life in Nazi concentration camps in occupied Holland and Poland.
- The Library's Environmental Sustainability Group will be hosting our annual Makers Day on Monday, April 18, from 11:30-1:00 in the Seuss Room. The event is open to all. Activities include succulent planting and making green cleaning and homemade beauty products.

**Past**

- The exhibit "*Virtual Victorian: Roots of 3-D*" closed at the end of March.
- On March 29, the Library held a screening of the film *The Kitchenistas of National City*, directed and produced by Mary Ann Beyster. This award-winning documentary depicts the struggles and triumphs of National City families living with obesity, diabetes, and other food-related health conditions. A short discussion and Q&A with the filmmaker, a Kitchenista, and UC San Diego Community Health representatives followed. Afterwards, a variety of healthy Latin-inspired dishes were served including items prepared by the Kitchenistas.
- Around midnight on March 16, an Associated Students Senator and her AS colleagues passed out about 150 goodie bags to lucky students studying on Geisel's first floor.
- The Library held its quarterly Finals Week Stress-Free Zone (SFZ) on March 14–16 in Geisel's Brody Collaborative Space (1<sup>st</sup> floor). Perks Café again donated coffee for the event, and the Library provided an assortment of fresh fruit and snacks. Additionally, Kent Yoshimura, a Muir College alumnus and co-founder/CEO of [NeuroGum](#), donated a generous supply of the vitamin-enriched energy gum to give away.
- On March 11, the Library's DML and the UCSD Virtual Reality (VR) Club hosted a demonstration event for the HTC Vive Virtual Reality headset. When there were problems configuring the Vive, DML staff held

demonstrations using their own Samsung GearVR headset. 24 demonstrations were given and more than 40 individuals attended the event. All were excited to see the Lab and enthusiastic about virtual reality.

- On March 4, Micheal Austin, adjunct professor in Black Studies at San Diego City College, gave a talk titled “*Hallowed Ground: The Douglas Hotel and the Creole Palace, San Diego, 1924 – 1984.*” During the era of segregation, the Douglas Hotel, which included the Creole Palace nightclub where black stage and screen stars performed and was known as the “Harlem of the West,” was the only major downtown hotel in San Diego to provide services to black visitors.
- The Korean Studies Program hosted an outreach event in the Seuss room on March 1. There was a packed house for talks on how having a Korean Studies minor could benefit students and about Study Abroad in Korea. The event include a quick presentation about Library services and collections. A UCSD student dance team also performed. The audience was about 60% freshmen.
- The exhibit “*The Chinese and the Iron Road: Building the Transcontinental*” closed February 29.
- On February 24, climate change policy expert David Victor, a professor of international relations at the School of Global Policy & Strategy gave a talk in the Seuss Room titled “*Correcting the Course on Climate Change Negotiations: the Road from Paris COP21*”. He was joined by GPS students who also participated in COP21.
- On March 5, the Library hosted a Wikipedia Edit-a-thon focused on improving the coverage of women and the arts in Wikipedia.

## **B. Collections**

- The Library is in the final stages of reducing the footprint of the Geisel Reference Collection by several thousand volumes. Many of the books are being moved to the stacks where they can circulate. By reducing this collection, we can install lower shelving and more study space. Some favorite titles now available for checkout from the stacks include *The encyclopedia of alien encounters*, *Resting places: the burial sites of over 10,000 famous persons*, and *Statistically speaking: a dictionary of quotations*.
- Papua New Guinea Patrol Reports are now available as part of the Library’s Digital Collections website. These reports are a major source of primary information on Papua New Guinea’s colonial-era history. Patrol officers and other officials wrote detailed documents reporting on all aspects of the work carried out by the patrols. The reports give first-hand accounts on many topics, from first contact with remote Highland villages, to census counts, tax collection, health care, justice, labor recruiting, plantations, missionaries, anthropological descriptions, tribal warfare, languages, and more. This project has now made these materials available online—it includes approximately 22,000 reports organized into over 2800 files, altogether about 350,000 pages. <http://library.ucsd.edu/dc/collection/bb30391860>

## **C. Services**

- Campus ITS has given the Library a collection of individual Solidworks 3D CAD licenses for student/faculty use. If interested, email Scott McAvoy at [smcavoy@ucsd.edu](mailto:smcavoy@ucsd.edu).
- Digital Media Lab equipment and services:
  - Acquired adaptors that allow Epson scanners to scan 35mm film negatives and slides. This equipment is only available for use within the DML.
  - Will be partnering with the Triton 3D Printing Club to build a custom 3D printer. This equipment will be added to the current reservation system early Spring Quarter to help support the high volume of 3D printing in the Lab.
  - Testing several new media software programs including GIMP, Audacity, and Autodesk Meshmixer. One or more will be implemented in the Lab within the next month. Contact Scott McAvoy to suggest any additional new software for the DML.
  - Experimenting with a wood/plastic blend filament, which allows 3D printed objects to be sanded and painted. Initial testing has been successful.
- A [Varidesk](#) is now available to complement the Library’s other adjustable-height offerings. Located in Geisel’s East Commons, the Varidesk allows you to adjust the work surface to one of 11 height settings.
- Two more of the new, stronger charging stations have been deployed in Geisel’s West Commons.
- Five new charging stands have been deployed in Geisel. These are improved models with extra bracing for durability.

- Blinds have been installed in the Geisel Large Adaptive Study Space (GLASS), Study Room 721. The blinds allow for the room to be darkened enough to use the portable projector from the Tech Lending Program.

#### ***D. Construction/Space renovations***

- Hopkins Lane Pedestrian Improvements are completed.
- Audrey's Café in Geisel 2 East — Construction is close to complete. The wall has been taken down and the grand opening is scheduled for May 3.
- Geisel Library Lounge (which is right next to Audrey's) - Two design meetings have been held with the architects. This area will be partially renovated before Audrey's Grand Opening with additional renovation work to be completed over the summer.
- Geisel Elevators — This year-long refurbishment project is on track. It is scheduled to be completed Fall 2016.
- Geisel Tower Restrooms — Engineers and designers are reviewing existing space in preparation of creating design drawings. It is still scheduled to be completed Fall 2017.
- Teaching + Learning Commons in Geisel 1 West — Construction is tentatively slated for May—August 2016; the construction barrier wall is going up April 25. T+LC is slated to open in Fall 2016.

#### ***E. Other***

- The Library has put in the purchase orders for new computer tables, study tables, chairs, and consultation cubicles for Geisel's East Commons. These were selected with LSAC input. We hope to have some in place before school starts in the fall, although it will not be enough to replace all the furniture in that area.
- A contract has been signed with brightspot, a strategy consulting firm, to work with the Library to create a vision, space program and service strategy for the 2<sup>nd</sup> and 1<sup>st</sup> floors of Geisel. The high-level goal of the project is to create a more cohesive, holistic service environment for Geisel library users. The deliverable will be a report sufficient to guide an architect in developing a design and detailed space-by-space program for the floors. The project will start at the beginning of May and last two months. Workshops with students and faculty will be scheduled in May.

**II. Question 1:** The freshman class of 2020 will be on campus Saturday, April 9, for Triton Day. The new transfer students will be visiting on Saturday, May 9. What should we highlight about the Library for these groups? What do you wish you'd known about the Library earlier in your college career? How should we tell them about these things? *[Note that nearly all LSAC members indicated that they had attended Admit/Transfer Day prior to their coming to UCSD.]*

- Geisel has a café
- Technology available, including Oculus VR, DML, Tech Lending, 3D printers
- Course reserves; "textbook lending"
- Long hours [came in a close 4<sup>th</sup> in the list of Top 3 items]
- Focus on "Cool Stuff" since you'll have limited time
- Join LSAC
- Group study rooms available for reservation
- Promote BLB - not just for medical students; you can study there; indicate that it's good for quiet study
- Transfer Day: promote DML, BLB
- How to access library resources off-campus: VPN
- Let people know that Library is more than books
- GIS Lab & its software
- Newspapers/Magazines available
- Brochure: Self-guided tour of Library
- "Geisel 2.0" or "Geisel+" concept - Library not just books; additional resources/services

Here are the top 3 things to promote:

Admit Day:

- Technology available: Digital Media Lab with 3D printers, availability of VR technology to try out like Oculus Rift and VIVE headsets, and Tech Lending Program

- Geisel has a café
- Course reserves; “textbook lending” for major lower division courses – can save you some \$

Transfer Day:

- How to access library resources off-campus: VPN
- Specialized technology labs like Digital Media Lab; GIS Lab
- Library is more than books, i.e., "Geisel 2.0" or "Geisel+" concept - not just books; additional resources/services, such as access to online databases, Course Reserves, interactive/collaborative study zones on the lower floors

III. **Question 2:** With the opening of Audrey’s café in Geisel in the next month or so, the Library is reviewing its Food & Drink policy. What are your thoughts about food and drink in the Library?

- Enjoy convenience factor of being able to eat in the Library
- Are here for several hours on end, so nice to have food/drink available here
- "Cold foods meant for one person"
- Rules should be more publicly available
- Consider creating a "food zone" where students can eat
- Restrict food to 1st and 2nd floor only; not in Tower [several members suggested or supported this]
- Clean up is important; trash cans need to be emptied regularly
- "How often are counters cleaned?" after someone eats
- Have cleaning supplies available for students to use
- Offer stands with sani-wipes like at grocery store
- Like the "3 things" approach with revised Food & Drink Policy
- Will the Library offer food waste receptacles for composting (food waste)? “It’s more sustainable.”
- Suggest no food on 8th floor – “It’s a silent floor. I don’t want to hear wrappers.”
- Why does policy talk about microwave popcorn? Are there microwaves for use in the Library?
- Separate staff Food & Drink Policy from public Food & Drink Policy

IV. **Question 3:** What’s on your mind? What have you heard from other students about the Library? What advice do you want to give us? We look forward to hearing your thoughts.

- General excitement for Audrey's café
- Excitement that Audrey's will happen Spring Quarter; seniors will be able to enjoy before graduation
- Looking forward to more access to caffeinated beverages and the sustainability behind café
- Offer some general course reserves at BLB during Finals: lower division GE courses (duplicate popular reserve materials at BLB, especially for finals and other busy times; then advertise that they’re there)
- Inconsistent accessibility to electrical outlets especially in the Tower (8<sup>th</sup> floor in particular was mentioned)
- T+LC - how will that loss of space affect students?
- Q: How to report table outlets that don't work? – A: *Report to any service desk*
  - Method to report via online form? Text?
  - How can users identify the individual table with problems?
- Camera checkout - "always seems to be 3-day wait before I can get a camera"; maybe need more of them
- DML is too small; expand
- Start Expanded Hours of West Wing 1st and 2nd Floor earlier in 10th week
- Library should start a book club
- Zoning for quiet space wouldn't work on 1st/2nd floor because it's normally designated as collaborative
- Library could offer "collaborative suffering zone" during finals; I can quiet study at my apartment
- Suggestion to open the Seuss Room for quiet study at end of term was declined

V. Next (last ☺) LSAC meeting of the year – **May 24**, same time, same place